



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો તત્વજ્ઞાન વિષય (બી.એ. ફિલોસોફી વિથ ઓનર્સ) સેમેસ્ટર-૧ના અભ્યાસક્રમમાં રિવાઈઝડ પેપર સ્ટાઈલ (SOP, શિક્ષણ વિભાગ, ગુજરાત સરકારની ગાઈડલાઈન્સ પ્રમાણે) જેની સાથેનો ૨૦૨૩-૨૪નો અભ્યાસક્રમ આ સાથે સામેલ છે. જે આપને વિદિત થાય.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૩ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
10/09/2024
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/ એકેડેમિક/૧૨૧૬/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૧૦/૦૯/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જુનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઈટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



**BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH**



**BOARD OF PHILOSOPHY STUDIES
FACULTY OF ARTS
SYLLABUS FOR
BACHELOR OF ARTS (HONOURS) PROGRAMME
(SEMESTER- I)
EFFECTIVE FROM JUNE, 2023**

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. Philosophy (Honours)
Semester-1
Effective from June, 2023

STRUCTURE OF PROGRAMME

SN	Semester	Category of Course	Title of the Course	Course Code	Credit	Teaching Hours	Internal Marks	External Marks	Practical Marks		Total Marks	Exam Time Hrs.
									Int.	Ext.		
1	1	Major-1	Outline of Indian Philosophy		4	60	50	50	00	00	100	2.00
2	1	Major-2	Introduction to Logic part-1		4	60	50	50	00	00	100	2.00
3	1	Minor-1	Outline of Indian Philosophy		4	60	50	50	00	00	100	2.00
4	1	MD/ID-1	Multi/Interdisciplinary		4	60	50	50	00	00	100	2.00
5	1	AEC-1	Separate syllabus is uploaded on University Website under basket for AEC		2	30	25	25	00	00	50	1.00
6	1	SEC-1	Separate syllabus is uploaded on University Website under basket for SEC		2	30	25	25	00	00	50	1.00
7	1	VAC	Separate syllabus is uploaded on University Website under basket for VAC		2	30	25	25	00	00	50	1.00

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પ્રોગ્રામનું માળખું

SN	Semester	Category of Course	Title of the Course	Course Code	Credit	Teaching Hours	Internal Marks	External Marks	Practical Marks		Total Marks	Exam Time
									Int.	Ext.		
1	1	Major-1	ભારતીય તત્ત્વજ્ઞાનની રૂપરેખા		4	60	50	50	00	00	100	2.00
2	1	Major-2	તર્કશાસ્ત્ર પરિચય ભાગ-૧		4	60	50	50	00	00	100	2.00
3	1	Minor-1	ભારતીય તત્ત્વજ્ઞાનની રૂપરેખા		4	60	50	50	00	00	100	2.00
4	1	MD/ID-1	બહુવિધ/આંતરશાખાકીય		4	60	50	50	00	00	100	2.00
5	1	AEC-1	અલગથી અભ્યાશ્ક્રમ યુનિવર્સિટીની વેબસાઈટ પર મુકવામાં આવેલ છે.		2	30	25	25	00	00	50	1.00
6	1	SEC-1	અલગથી અભ્યાશ્ક્રમ યુનિવર્સિટીની વેબસાઈટ પર મુકવામાં આવેલ છે.		2	30	25	25	00	00	50	1.00
7	1	VAC	અલગથી અભ્યાશ્ક્રમ યુનિવર્સિટીની વેબસાઈટ પર મુકવામાં આવેલ છે.		2	30	25	25	00	00	50	1.00

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❖ **Preamble (અભિપ્રાય)**

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Bhakta Kavi Narsinh Mehta envisions all its programmes in the best interest of their students and in this endeavor it offers a new vision to all its Under-Graduate Courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the Undergraduate level with an agenda to structure the teaching-learning experiences in a more Student-centric manner. The LOCF approach has been adopted to strengthen students' Experiences as they engage themselves in the programme of their choice.

The Under-Graduate Programmes will prepare the students for both, academia and employability. Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The new curriculum of B.A. (Hons) Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz., metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends. The University of Delhi hopes the LOCF approach of the programme B.A. (Hons) Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

❖ **Programme Objectives (પ્રોગ્રામના હેતુઓ)**

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be On interactive learning where students will engage themselves into rigorous and an analytical Examination of key concepts in a manner that enables them for contemporary engagement and reflection. The course will help the students in understanding the significance

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of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life And take challenges in life; hence there will be a focus on the dialectical and analytical Method to understand Indian philosophy.

The aim is to make students familiar with and develop a clear understanding of the major Concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihshreyas in Kathopanishads etc. within Indian Philosophical studies. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and Their philosophy.

Improved critical reading of the texts, their rational and logical understanding, and writing Abilities. Exposure to various Indian Philosophical texts. Finally, it will give a holistic development of their personality.

❖ Programme Specific Outcomes (પ્રોગ્રામના ચોક્કસ પરિણામો)

1. Understand the broad ideas that are enshrined in the basic thinking of various centers of Philosophy
2. Develop the idea of creating new theories of metaphysics and epistemology and ethics and Logic and aesthetics
3. Critically analyse the hypothesis, theories, techniques and definitions offered by Philosophers
4. Utilize philosophy to understand social realities and problems and to come up with ideal Solutions to them
5. Identify how deeply philosophy is connected to other disciplines like economics and Natural sciences and literature
6. Understand and appreciate the foundational nature of philosophy

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Semester – 1 (Major)
ભારતીય તત્વજ્ઞાનની રૂપરેખા

Course Level	4.5		Internal Marks	50
Semester	1		External Marks	50
Course Type	Major-1		Practical Internal	00
Course Title	ભારતીય તત્વજ્ઞાનની રૂપરેખા		Practical External	00
Course Code			Total	100
Teaching Hours	60		Exam Duration	2.00

❖ **Course Objectives:**

The systems of Indian philosophy are systematic speculations on the nature of the Reality in harmony with the teachings of Upanishads, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and spiritualizing human life. The course on ‘an Outline of Indian philosophy’ is to make students familiar with Indian Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Indian philosophical concepts will make students familiar with Indian dialectical tradition and critical thinking as well.

❖ **Course Level Learning outcomes:**

The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. ભારતીય દર્શનનો પરિચય 2. ભારતીય દર્શનની વિશેષતા 3. ભારતીય દર્શનનું વર્ગીકરણ a. આસ્તિક અને નાસ્તિક દર્શનો b. નવ દર્શનો	15
Unit 2	1. કાર્યકારણનો ખ્યાલ 3. સાંખ્ય દર્શન અનુસાર સત્કાર્યવાદની સંકલ્પના 3. ન્યાય દર્શન અનુસાર અસત્કાર્યવાદની સંકલ્પના 4. બૌદ્ધ દર્શન અનુસાર પ્રતિત્યસમુપાદવાદની સંકલ્પના	15
Unit 3	1. ભારતીય દર્શનમાં આત્માની સંકલ્પનાઓ a. જૈન દર્શન b. ન્યાય-વૈશેષિકદર્શન c. સાંખ્ય-યોગ દર્શન d. મીમાંસા દર્શન e. વેદાન્ત દર્શન 2. અનાત્મવાદ 3. આત્મવાદ	15
Unit -4	1. ભારતીય દર્શનમાં મુક્તિ અંગેની સંકલ્પનાઓ a. જૈન દર્શન b. ન્યાય-વૈશેષિક દર્શન c. સાંખ્ય-યોગ દર્શન d. મીમાંસા દર્શન e. વેદાન્ત દર્શન	15

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Semester-1
Effective from June, 2023

❖ **Suggested Reading:**

સંદર્ભગ્રંથો

1. ભારતીય દર્શન (ષડ્ દર્શન) લેખક પ્રો. સી. વી. રાવળ
2. ભારતીય દર્શન (અવૈદિક દર્શન) લેખક પ્રો. સી. વી. રાવળ
3. ભારતીય દર્શન (ભાગ- ૧ ઓર ૨) ડૉ.સર્વપલ્લી રાધાકૃષ્ણન
4. Indian Philosophy by Sarvepalli Radhakrishnan

Online Resources

1. https://en.wikipedia.org/wiki/Indian_philosophy
2. <https://www.britannica.com/topic/Indian-philosophy>

Online Video Resources

1. <https://www.youtube.com/watch?v=ddJg3gzYeb8>
2. <https://www.youtube.com/watch?v=ddlg3gzYeb8>

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05

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18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
Total		50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
Total		Total	50

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Semester – 1 (Major)
PHIMJ – 101
ભારતીય તત્ત્વજ્ઞાનની રૂપરેખા

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Major-1	Practical Internal	00
Course Title	An Outline of Indian Philosophy	Practical Ext.	00
Course Code	PHIMJ – 101	Total	100
Teaching Hours	60	Exam Duration	2.00

❖ **Course Objectives:**

The systems of Indian philosophy are systematic speculations on the nature of the Reality in harmony with the teachings of Upanishads, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and spiritualizing human life. The course on ‘an Outline of Indian philosophy’ is to make students familiar with Indian Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Indian philosophical concepts will make students familiar with Indian dialectical tradition and critical thinking as well.

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Semester-1
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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. Introduction to Indian philosophy 2. Characteristics of Indian philosophy 3. Classification of Indian philosophy a. Orthodox and Unorthodox b. Nine schools of Indian philosophy	15
Unit 2	1. Concept of causation 2. Satkāryavāda of Samkhya Darshan 3. Asatkāryavāda of Nyaya Darshan 4. pratītyasamutpāda of Buddhism	15
Unit 3	1. Concepts of the self in Indian philosophy a. Jain b. Nyaya-Vaiśeṣika c. Sāṅkhya-Yoga d. Mīmāṃsā e. Vedānta 2. Anātmavāda 3. Dehātmavāda	15
Unit -4	1. Concepts of liberation in Indian philosophy a. Jain b. Nyaya-Vaiśeṣika c. Sāṅkhya-Yoga d. Mīmāṃsā e. Vedānta	15

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Semester-1
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❖ **Suggested Reading:**

સંદર્ભગ્રંથો

1. ભારતીય દર્શન (ષડ્ દર્શન) લેખક પ્રો. સી. વી. રાવળ
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3. ભારતીય દર્શન (ભાગ- ૧ ઓર ૨) ડૉ.સર્વપલ્લી રાધાકૃષ્ણન
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12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05

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15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
		Total	50

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Syllabus of B.A. Philosophy (Honours)
Semester-1
Effective from June, 2023

Semester – 1 (Major)
તર્કશાસ્ત્ર પરિચય ભાગ-૧

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Major-2	Practical Internal	00
Course Title	તર્કશાસ્ત્ર પરિચય ભાગ-૧	Practical External	00
Course Code		Total	100
Teaching Hours	60	Exam Duration	2.00

❖ **Course Objectives:**

Logic is an instrument (*The Organon*) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows to investigate, classify and evaluate good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.

This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enables the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning, theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments.

❖ **Course Level Learning outcomes:**

This course introduces the tools of modern symbolic logic. On successful completion of this course students will be able to:

- Represent the structure of statements and arguments in symbols.
- Assess arguments for validity using truth tables and natural deduction.
- Apply formal methods to help clarify and assess real-world arguments.
- Display facility with the methods of symbolic logic under test conditions.
- Defend their views about the logical structure of real-world arguments.

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	૧. તર્કશાસ્ત્રની વ્યાખ્યા ૨. અનુમાનનું બંધારણ ૩. અનુમાનના પ્રકારો : નિગમનલક્ષી અને વ્યાપ્તિલક્ષી અનુમાનો ૪. સત્યતા અને પ્રામાણ્ય ૫. ભાષાનાં કાર્યો અને તેમનું મિશ્રણ	15
Unit 2	૧. લક્ષણનું બંધારણ ૨. લક્ષણના હેતુઓ ૩. લક્ષણના પ્રકારો ૪. અર્થના પ્રકારો ૫. પદના વસ્તુનિર્દેશ અને ગુણનિર્દેશ વચ્ચેનો સંબંધ	15
Unit 3	૧. લક્ષણ આપવાની રીતો - પ્રસ્તાવના ૨. વસ્તુનિર્દેશક લક્ષણના પ્રકારો અને તેમની સમીક્ષા ૩. ગુણનિર્દેશક લક્ષણના પ્રકારો અને તેમની સમીક્ષા ૪. વ્યાપક જાતિ અને ભેદકતા દ્વારા અપાતું લક્ષણ ૫. વ્યાપકજાતિ અને ભેદકતા દ્વારા અપાતા લક્ષણના નિયમો	15
Unit -4	૧.તર્કોદોષોની વ્યાખ્યા અને તેનું વર્ગીકરણ ૨.પ્રસ્તુતતાને લગતા કોષો ૩.સંદિગ્ધતાને લગતા તકદોષો ૪.તર્કોદોષોનો પરિહાર	15

Suggested Reading:

1. Irving Copi, Introduction to Logic, (New Delhi: 2014, 2017) 14th ed. (2-33 page)
2. અર્વાચીન તર્કશાસ્ત્ર, ડો.જે.એ. યાજ્ઞિક અને કે.બી.પટેલ, ગુજરાત યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
3. તર્કશાસ્ત્ર-૧ અને ૨, ડો. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ (એકમ-૧)

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Additional Resources:

1. પ્રાતીક તર્કશાસ્ત્ર- ડો. એસ.એસ. શર્મા, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
2. તર્કશાસ્ત્ર પરિચય - ડો.રાજેશ્વરી કે. દવે, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
3. Logic and Philosophy – Kahane, Harvard Uni Press

Media Link or E-Book (Free)

1. <https://youtu.be/OEhmyajvDW>. (Gujarati)
2. <https://youtu.be/HhhNjRcww7U>. (Gujarati)
3. <https://youtu.be/OEDizkjuxuA>. (Hindi) (All course)
4. <https://youtu.be/DxcBdFPXaQ>. (Hindi)

Teaching Learning Process (As same – Sem-1 & 2)

1. Lectures
2. Discussion

Assessment Method

1. Assignment
2. Presentation and Examination
3. Quiz

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05

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15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
		Total	50

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Semester – 1 (Major)
Introduction to Logic Part-1

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Major-2	Practical Internal	00
Course Title	Introduction to Logic Part-1	Practical External	00
Course Code	PHIMJ-102	Total	100
Teaching Hours	60	Exam Duration	2.00

❖ **Course Objectives:**

Logic is an instrument (*The Organon*) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows to investigate, classify and evaluate good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.

This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enables the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning, theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments.

❖ **Course Level Learning outcomes:**

- ❖ This course introduces the tools of modern symbolic logic. On successful completion of this course students will be able to:
 - Represent the structure of statements and arguments in symbols.
 - Assess arguments for validity using truth tables and natural deduction.
 - Apply formal methods to help clarify and assess real-world arguments.
 - Display facility with the methods of symbolic logic under test conditions.
 - Defend their views about the logical structure of real-world arguments.

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	1. Definition of Logic 2. Structure of Argument 3. Types of Argument : Deductive and Inductive Arguments 4. Truth and Validity 5. Functions of Language and its mixed uses	15
Unit 2	1. Structure of Definition 2. Purposes of Definition 3. Types of Definition 4. Types of Meaning 5. Relation between Denotative and Connotative meaning of the Term	15
Unit 3	1. Methods of giving Definition – An Introduction 2. Denotative Meaning and its Criticism 3. Connotative Meaning and its Criticism 4. Definition by Genus and Differentia 5. Rules of Definition by Genus and Differentia	15
Unit -4	1. Definition and Classification of Fallacies 2. Fallacies regarding Relevance 3. Fallacies regarding Ambiguity 4. Avoidance of Fallacies	15

Suggested Reading:

1. Irving Copi, Introduction to Logic, (New Delhi: 2014, 2017) 14th ed. (2-33 page)
2. અર્વાચીન તર્કશાસ્ત્ર, ડો.જે.એ. યાજ્ઞિક અને કે.બી.પટેલ, ગુજરાત યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
3. તર્કશાસ્ત્ર-૧ અને ૨, ડો. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ (એકમ-૧)

Additional Resources:

1. પ્રાતીક તર્કશાસ્ત્ર- ડો. એસ.એસ. શર્મા, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
2. તર્કશાસ્ત્ર પરિચય - ડો.રાજેશ્વરી કે. દવે, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
3. Logic and Philosophy – Kahane, Harvard Uni Press

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Media Link or E-Book (Free)

1. <https://youtu.be/OEhmyajvDW>. (Gujarati)
2. <https://youtu.be/HhhNjRcww7U>. (Gujarati)
3. <https://youtu.be/OEDizkjuxuA>. (Hindi) (All course)
4. <https://youtu.be/DxcBdFPXaQ>. (Hindi)

Teaching Learning Process (As same – Sem-1 & 2)

1. Lectures
2. Discussion

Assessment Method

1. Assignment
2. Presentation and Examination
3. Quiz

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05

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21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
		Total	50

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Semester – 1 (Minor)
ભારતીય તત્વજ્ઞાનની રૂપરેખા

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	ભારતીય તત્વજ્ઞાનની રૂપરેખા	Practical External	00
Course Code	PHIMI – 101	Total	100
Teaching Hours	60	Exam Duration	2.00

Course Objectives:

The systems of Indian philosophy are systematic speculations on the nature of the Reality in harmony with the teachings of Upanishads, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and spiritualizing human life. The course on ‘an Outline of Indian philosophy’ is to make students familiar with Indian Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Indian philosophical concepts will make students familiar with Indian dialectical tradition and critical thinking as well.

Course Level Learning outcomes:

The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	પરિચય 1. ભારતીય દર્શનનો પરિચય 2. ભારતીય દર્શનની વિશેષતા 3. ભારતીય દર્શનનું વર્ગીકરણ a. આસ્તિક અને નાસ્તિક દર્શનો b. નવ દર્શનો	15
Unit 2	કાર્યકારણની સંકલ્પના 1. કાર્યકારણનો ખ્યાલ 3. સાંખ્ય દર્શન અનુસાર સત્કાર્યવાદની સંકલ્પના 3. ન્યાય દર્શન અનુસાર અસત્કાર્યવાદની સંકલ્પના 4. બૌદ્ધ દર્શન અનુસાર પ્રતિત્યસમુપાદવાદની સંકલ્પના	15
Unit 3	આત્માની સંકલ્પના 1. ભારતીય દર્શનમાં આત્માની સંકલ્પનાઓ a. જૈન દર્શન b. ન્યાય-વૈશેષિક દર્શન c. સાંખ્ય-યોગ દર્શન d. મીમાંસા દર્શન e. વેદાન્ત દર્શન 2. અનાત્મવાદ 3. આત્મવાદ	15
Unit -4	મુક્તિની સંકલ્પના 1. ભારતીય દર્શનમાં મુક્તિ અંગેની સંકલ્પનાઓ a. જૈન દર્શન b. ન્યાય વૈદિક દર્શન c. સાંખ્ય-યોગ દર્શન d. મીમાંસા દર્શન e. વેદાન્ત દર્શન	15

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❖ **Suggested Reading:**

1. ભારતીય દર્શન (ષડ્ દર્શન) લેખક પ્રો. સી. વી. રાવળ
2. ભારતીય દર્શન (અવૈદિક દર્શન) લેખક પ્રો. સી. વી. રાવળ
3. ભારતીય દર્શન (ભાગ- ૧ ઓર ૨) ડૉ.સર્વપલ્લી રાધાકૃષ્ણન
4. Indian Philosophy by Sarvepalli Radhakrishnan

❖ **Online Resources**

1. https://en.wikipedia.org/wiki/Indian_philosophy
2. <https://www.britannica.com/topic/Indian-philosophy>

❖ **Online Video Resources**

1. <https://www.youtube.com/watch?v=ddJg3gzYeb8>
2. <https://www.youtube.com/watch?v=ddJg3gzYeb8>

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05

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20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
		Total	50

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Semester – 1 (Minor)
An Outline of Indian Philosophy

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	An Outline of Indian Philosophy	Practical External	00
Course Code	PHIMI – 101	Total	100
Teaching Hours	60	Exam Duration	2.00

Course Objectives:

The systems of Indian philosophy are systematic speculations on the nature of the Reality in harmony with the teachings of Upanishads, which contain various aspects of the truth. They aim at the knowledge of the Reality with a view to transforming and spiritualizing human life. The course on 'an Outline of Indian philosophy' is to make students familiar with Indian Intellectual traditions. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Introducing the basic Indian philosophical concepts will make students familiar with Indian dialectical tradition and critical thinking as well.

Course Level Learning outcomes:

The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Introduction 1. Introduction to Indian philosophy 2. Characteristics of Indian philosophy 3. Classification of Indian philosophy a. Orthodox and Unorthodox b. Nine schools of Indian philosophy	15
Unit 2	Concept of causation 1. Concept of causation 2. Satkāryavāda of Samkhya Darshan 3. Asatkāryavāda of Nyaya Darshan 4. pratītyasamutpāda of Buddhism	15
Unit 3	Concept of the self 1. Concepts of the self in Indian philosophy a. Jain b. Nyaya-Vaiśeṣika c. Sāṅkhya-Yoga d. Mīmāṃsā e. Vedānta 2. Anātmavāda 3. Dehātmavāda	15
Unit -4	Concept of liberation 1. Concepts of liberation in Indian philosophy a. Jain b. Nyaya-Vaiśeṣika c. Sāṅkhya-Yoga d. Mīmāṃsā e. Vedānta	15

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Semester-1
Effective from June, 2023

❖ **Suggested Reading:**

1. ભારતીય દર્શન (ષડ્ દર્શન) લેખક પ્રો. સી. વી. રાવળ
2. ભારતીય દર્શન (અવૈદિક દર્શન) લેખક પ્રો. સી. વી. રાવળ
3. ભારતીય દર્શન (ભાગ- ૧ ઓર ૨) ડૉ.સર્વપલ્લી રાધાકૃષ્ણન
4. Indian Philosophy by Sarvepalli Radhakrishnan

Online Resources

1. https://en.wikipedia.org/wiki/Indian_philosophy
2. <https://www.britannica.com/topic/Indian-philosophy>

Online Video Resources

1. <https://www.youtube.com/watch?v=ddJg3gzYeb8>
2. <https://www.youtube.com/watch?v=ddlg3gzYeb8>

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05

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18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
Total		50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
		Total	50

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Semester 1(Multidisciplinary course)
યોગ પરિચય

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	યોગ પરિચય	Practical External	00
Course Code	PHIMD 101	Total	100
Teaching Hours	60	Exam Duration	2.00

Objectives:

1. To eradicate misconception and misunderstanding about Yoga.
2. To acquaint Students with the tenets Patanjali Yoga.
3. To provide theoretical structure for the Practice of Yoga.
4. To explore Various Advertising of Yoga.
5. To Sensitive the learners about the advantages to taking up Yoga and bring out how toga enables. Lead quality life Purity and integrity.
6. To develop ethic spiritual Perspective among yoga learners.

Course level learning outcomes:-

The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life, how to maintain physical health.

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	• યોગદર્શનનોપરિચય • યોગનાપ્રકારો • યોગનુંમહત્વ • યોગ અનુસાર અષ્ટાંગમાર્ગ	15
Unit 2	• આસનએટલેશું ? • આસનનાપ્રકારો, શવાસન, પદ્માસન, પ્રાણાયામ • વજ્રાશન, ધનુરાસન, હલાસન • પ્રાયોગિક	15
Unit 3	• પશ્ચિમોતાસન, તાડાસન, સર્વાંગાસન • સુર્યાસન, મયુરાસન, ભુજંગાસન • શિર્ષાસન, પવનમુક્તાસન, નૌકાસન • પ્રાયોગિક	15
Unit -4	• કુંડલીનોપરિચય • ચક્રોનોપરિચય • નાડીયોગનોપરિચય • પ્રાયોગિક	15

❖ સદર્ભગ્રંથ

1. યોગદર્શન – ડૉ. ધર્મિષ્ઠાએચ. ગોહિલ – અક્ષરપબ્લિકેશન,અમદાવાદ
2. મહર્ષિપતંજલિકૃતયોગદર્શન – હિન્દીવ્યાખ્યાસહિત – મહર્ષિપતંજલિ – ગીતાપ્રેસ,ગોરખપુર
3. પતંજલિયોગપ્રદિપ – પતંજલિયોગપ્રદિપગીતાપ્રેસ ગોરખપુર
4. યોગનું તત્વજ્ઞાન- ડૉ. સી.બી. વાઢેર યુનિવર્સિટી ગ્રન્થ નિર્માણ બોર્ડ ગાંધીનગર
5. પતંજલિયોગદર્શન – કાવ્યાનુવાદવ્યાખ્યાસહિત – પતંજલિમુની – ગીતાપ્રેસ,ગોરખપુર
6. સમગ્રયોગ – શિવકૃપાનંદસ્વામી – બાબાસ્વામીપ્રિન્ટીંગ
7. પતંજલિયોગસૂત્રયોગદર્શન – નંદલાલદશોરા – રણધીરપ્રકાશન
8. મહર્ષિપતંજલિકૃતયોગદર્શન – હિન્દીવ્યાખ્યાસહિત – નંદલાલદશોરા- રણધીરપ્રકાશન

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❖ **Additional Media Links**

1. <https://youtu.be/PyeWikybxoQ>
2. <https://youtu.be/ag-FlrqkFow>
3. <https://youtu.be/tvvv2x-6s-S>
4. <https://youtu.be/yxHx3tpSaG>

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
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12	Case Studies	05
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15	Role Play	05
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17	Language Lab work	05
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19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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Ques. No.	Particulars	From which Unit	Marks
Que. 1	Question 1	1	10
	Or		
	Question 1		
Que. 2	Question 2	2	10
	Or		
	Question 2		
Que. 3	Question 3	3	10
	Or		
	Question 3		
Que. 4	Question 4	4	10
	Or		
	Question 4		
Que. 5	Write a Short Note. (2/4)	From Each Unit	10
		Total	50

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Semester 1(Multidisciplinary course)
INTRODUCTION TO YOGA

Course Level	4.5	Internal Marks	50
Semester	1	External Marks	50
Course Type	Minor	Practical Internal	00
Course Title	INTRODUCTION TO YOGA	Practical External	00
Course Code	PHIMD 101	Total	100
Teaching Hours	60	Exam Duration	2.00

Objectives:

1. To eradicate misconception and misunderstanding about Yoga.
2. To acquaint Students with the tenets Patanjali Yoga.
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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	• Introduction of Yoga • The kind of yoga • Important of Yoga • ashtaangmarga	15
Unit 2	• Introduction of Asanas • Savasana, Padmasana, Pranayama • Vajayasana, Dhanurasana, Halasana • Practical	15
Unit 3	• Pastimonasana, Tadasana, Survagasana • Suryasana, Mayurasana, Bhujagasana • Shirshasana, Pavanmuktasana, Naukasana • Practical	15
Unit -4	• Introduction of kundalini Yoga • Introduction of chakra yoga • Introduction of Nadiyega • - practical	15

❖ સદર્ભગ્રંથ

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20	Co-curricular work	05
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22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

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Paper Style

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